



UNIVERSITY OF  
CENTRAL FLORIDA

## SOP 3723.0081: Cross Cultural Psychology

Department of Psychology, College of Sciences  
3 Credit Hours

### Course Syllabus

Instructor:	Roselyn (Rosie) Peterson, M.S.	Term:	Fall 2019
Office Location:	Main Campus, Psychology Building, Suite 323	Class Meeting Days:	Thursdays
Office Hours:	Tuesdays 3:00PM-4:00PM or by appointment/email	Class Meeting Time:	9:00AM – 11:50AM
Phone:	(407) 823-4344 (UCF Psychology Department's main line; leave a message for me)	Class Location:	SLMP Rm: 4207
Email:	Webcourses@UCF messaging or roselyn.peterson@ucf.edu	Course Modality:	P (face to face)
		Pre-requisite:	PSY 2012

#### How we will communicate

The first channel of communication should be through WEBCOURSES, however you are welcome to email me at [roselyn.peterson@ucf.edu](mailto:roselyn.peterson@ucf.edu) and I will respond within 24 hours (48 hours if you email on a Friday afternoon). Students are required to use the e-mail account through the university. A UCF e-mail account is automatically generated upon enrollment, and you are required to use only your UCF account for all university correspondence. This is to protect your privacy.

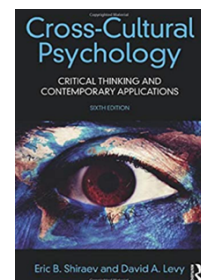
You should know that I have class on main campus immediately following our class, and therefore will need to leave the campus by 12:00PM on Thursdays. If you have a quick question that can be answered within break time, please feel free to use that time as make-shift office hours, or the time at the end of class if we happen to end early.

#### Book information

Required text: Shiraev, E. & Levy, D. (2017). Cross-cultural psychology: Critical thinking and contemporary applications. (6th ed.). Upper Saddle River, NJ: Pearson Education, Inc.

*\*All students are required to have this book and have read chapters 1 & 2 by class time on 9/12/2019.*

ISBN: 9781138668386



The textbook is a critical necessity for this class. It can be bought either through the bookstore or online (Amazon: <https://www.amazon.com/Cross-Cultural-Psychology-Eric-B-Shirayev/dp/1138668389> - prices are ones I found on Amazon, feel free to look elsewhere too!)

- eTextbook: \$101 Own, \$35 Rent
- Paper back: \$74 New, \$60 Used, \$22 Rent
- Hardcover: \$156 New, \$165 U sed, \$78 Rent

## Course Description

Exploration of theories, issues, and research concerned with the psychological understanding of under-represented minority groups.

## Course Objectives

- At the end of this course, students will –
  - Be able to identify across the board differences in psychological phenomenon in different cultures; specifically, in regard to –
    - Understanding cross Cultural Psychology (Ch. 1)
    - Critical Thinking in Cross Cultural Psychology (Ch. 2)
    - Intelligence (Ch. 5)
    - Emotion (Ch. 6)
    - Motivation and Behavior (Ch. 7)
    - Human Development and Socialization (Ch. 8)
    - Psychological Disorders (Ch. 9)
    - Social Perception, Cognition, and Interaction (Ch. 10)
  - Identify their own “group” and where they stand relative to others
  - Understand historical sampling techniques and research in psychology and possible implications on literature
  - Identify stigma, discrimination, stereotyping and prejudice

## Student Learning Outcomes and Objectives

The overall goal of this course is to assist students in obtaining a broader perspective on humanity by means of critically examining life within other cultural contexts and within one's own cultural context. Learning about other life styles and cultures provide various benefits to students, such as:

- How to think independently of how society or various social groups want you to think
- Having a better appreciation of the complexities of humanity,
- Becoming more aware of how arbitrary much of human behavior is,
- Becoming more sensitive and understanding with others (if warranted),
- Becoming less egocentric and ethnocentric,
- Realizing the availability of behavioral options that were previously unrecognized

To assess these objectives, you will:

- View one (1) movie and write a one-page reflection paper
- Post three (3) reflection posts to webcourses via assignments and discuss in class
- Complete four (4) exams
- Write one (1) paper

## Enrollment Requirements

Students enrolled in this course must have completed PSY 2012 General Psychology.

## Course Activities

SYLLABUS QUIZ (0% of final grade but REQUIRED): By Friday 8/30/19 at 11:59pm you will have submitted through webcourses via Assignments the multiple-choice responses to the syllabus quiz. This is required by every class in order to obtain any financial aid you may be receiving.

MOVIE & RESPONSE PAPER (5% of final grade): For class on September 5<sup>th</sup>, I will be showing the movie *The Namesake*. You are required to come to class and view the movie and turn in a one-page reflection paper by 11:59pm on 9/11 on Webcourses via Assignments. A prompt will be provided prior to viewing the movie and you will be asked to incorporate some examples from the textbook chapters 1 and 2. This will be graded by Friday (9/13) in order to help you prepare for the exam.

REFLECTION POSTS (15% of final grade [5% x 3]): Reflection posts will be due by 11:59pm on 10/2, 10/23, and 11/20. These will each be worth 5% of your final grade (15% total). Reflection posts will be due the week before the corresponding exam that will test on the same chapters. You will receive your grade with feedback the next day (Friday) after the reflection posts are due (10/4, 10/25, 11/22) in order to prepare for the exam. More detailed instructions and rubric to come.

- Reflection Post #1 will be due 10/2/19 and cover Chapters 5 & 6,
- Reflection Post #2 will be due 10/23/19 and cover Chapters 7 & 8,
- Reflection Post #3 will be due 11/20/19 and cover Chapters 9 & 10.

PAPER (20% of final grade): Your one paper for this class will be due by 11:59PM on 11/14/2019 and should be uploaded to webcourses via Assignments. **Your topic idea for the paper you plan to write is due on 10/10 by 11:59pm.** I am available via email to answer any questions. Accepted file formats: .doc, .docx, or .txt

Please see the section of the syllabus about the Writing Center and utilize this resource if you're able to – I LOVE the writing center!

EXAMS (60% of final grade [15% x 4]): There will be four (4) exams worth 30 points each. Each exam will contain 20 multiple-choice items (1 point each) and 5 short answer questions (2 points each) for a total of 30 points. None of the exams are "cumulative" or "comprehensive." The final exam (Exam 4) is non-comprehensive and is graded as a regular exam. Note: The final exam has a different start time than the other three exams/the rest of class (see below).

You will ***not*** need a scantron for exams. Academic dishonesty is unacceptable and is dealt with in accordance with UCF regulations (in most cases, students caught cheating receive a zero on the test and may have a meeting with the Dean of Academic Affairs). If you arrive late to the exam, you will be marked off 5% for every half hour you are late, however as soon as the first person to finish the exam leaves the room, you will not be able to take the exam.

Exams will be worth 15% each (60% total) of your final grade.

- Exam #1 will be on 9/19/19 and cover Chapters 1 & 2,
- Exam #2 will be on 10/10/19 and cover Chapters 5 & 6,
- Exam #3 will be on 10/31/19 and cover Chapters 7 & 8,
- Exam #4 will be on 12/5/19 and cover Chapters 9 & 10.

\*PLEASE NOTE – YOUR FINAL EXAM (#4) WILL BE AT **10AM!**

\*All other exams will begin at the beginning of class-time, 9am.

\*\*You will have 2 hours for each exam. The last hour of class time during exam periods can be used as office hours.

### **Participation/Attendance**

Attendance is strongly encouraged but is not mandatory. But remember: you are responsible to stay informed of any changes to this tentative course schedule through communicating with a class-mate. As you are adult learners, it is expected you will attend class.

### **Feedback**

Given the nature of this class – if anything I say during class time is offensive or incorrect in your opinion, please bring it up to me either in class if you feel comfortable doing so, or after class/over email or phone. We are learning together and from each other here and my hope is to ensure we all have a productive, educational, and beneficial experience.

### **Late-Work Policy**

I offer three days after an assignment is due for you to get your work in by. Work will be marked off 10% when submitted 24 hours after the due date, 20% when submitted between 25-48 hours after the due date, and 35% when submitted 49-72 hours after the due date.

### **Make-up Exams Policy**

The following reasons are acceptable for missing class (exceptions may be considered) –

- Observance of religious holiday
- University sanctioned events (e.g., you are a football player and there is a game)
- Jury duty/court appearance
- Severe illness
- Family emergency
- Severe weather conditions
- Military obligation

**IMPORTANT:** In most cases, there will be no make-up exams. The only exceptions to this policy will be when there is a verifiable emergency or debilitating/contagious illness. In such a case, the student **MUST**:

- Notify instructor at earliest possible opportunity that test will be (or was) missed at the earliest opportunity via email
- Provide instructor with evidence of excuse at earliest possible opportunity (a simple note from your parent is not sufficient; there must be a documentable emergency).

## Classroom Technology Policy

Please do not take pictures of the PowerPoint slides with your phone. It is preferred you hand-write your notes and I will allow you time for each slide to capture the information you need (\*\*Slides will be posted after each class they are presented in as well).

During **class** your cell phone needs to be on silent (not vibrate) and you may have it out, face down, on the desk. Please refrain from texting or using social media during class. I only allow you to have your phone out in the case of emergencies (e.g., children in school, etc...).

During **exams** your cell phone needs to be on silent (not vibrate) and in your backpack/bag. No Smart Watches, tablets, laptops, fitbits, etc... will be permitted during exams. There will be a clock available in the classroom to tell you the correct time. If an emergency situation arises during exam time, I will be sure to advise the class accordingly and we will work together to ensure everyone's safety. Otherwise, there should be no reason to have any technology out during exams. If your any technology is out during exams, you will be asked to put it away. If necessary, further actions will be made to ensure the validity of your exam.

## Grading Methods

Your grade in this class is based on the following breakdown of values:

- Movie & Response paper (1) will make up 5% of your overall course grade.
  - Worth 10 points
- Reflection posts (3) make up 15% of your overall course grade.
  - Worth 10 points each
- Exams (4) make up 60% of your overall course grade.
  - Worth 30 points each
- One Final Paper will make up 20% of your overall course grade.
  - Worth 40 points

The maximum number of points you can score in this class are **200** points.

A = 200-185 points

A- = 184-179 points

B+ = 178-173 points

B = 172-165 points

B- = 164-159 points

C+ = 158-153 points

C = 152-145 points

C- = 144-139 points

D+ = 138-133 points

D = 132-125 points

D- = 124-119 points

F = 118-0 points

Final course grades will be **rounded to the nearest whole number** (so .5 or higher will round up and below .5 will round down) and based on the scale provided below:

Grade Distribution

Grade	Percent	Grade	Percent	Grade	Percent
A	Above 93	B-	80 - 82	D+	67 - 69
A-	90 - 92	C+	77 - 79	D	63 - 66
B+	87 - 89	C	73 - 76	D-	60 - 62
B	83 - 86	C-	70 - 72	F	Below 59

Exams are subject to be curved at my discretion, final grades will **not** be curved. Please also note that the plus/minus system will be used.

If you are a Major or Minor in Psychology, you will need at least a C (72.5%) to meet your “diversity” requirement for the major.

## Other Resources

Writing center information: The UCF Writing Center is a GREAT resource and is located in Trevor Colbourn Hall and in the Main Library on main campus. "The University Writing Center is a campus resource that offers free individual and small-group consultations to UCF community members, for any writing in any situation." Students can make an appointment or drop in any time the center is open. They should bring details about the assignment along with notes and any drafts. Global issues (purpose, thesis, organization, support, etc.) will be addressed first during a consultation.

Other Writing Center Locations

- Rosen College Library
- Daytona's DSC-UCF Writing Center - Building 200- Room 107
- Cocoa's EFSC-UCF Writing Center - Building 12, Room 331

\*May offer virtual hours and help on APA formatting – stay tuned!

Student Accessibility Services: The University of Central Florida is committed to providing access and inclusion for all persons with disabilities. If you are a students with disabilities who needs disability-related access in this course, please notify me as soon as possible via email (you are welcome to talk to me at any point in the semester about course design concerns, but it is always best if we can talk sooner rather than later). Students should also connect with Student Accessibility Services (SAS; Ferrell Commons 185; 407-823-2371; sas@ucf.edu). Through SAS, a Course Accessibility Letter will be created and sent to professors, which informs faculty of potential access and accommodations that might be reasonable. Determining reasonable access and accommodations requires consideration of the course design, course learning objectives, and the individual academic and course barriers experienced by the student.

## Suggested Text



Publication Manual of the American Psychological Association, 6th Edition (2010).

For individuals unfamiliar with the format of APA style citations, please visit <http://www.apastyle.org>

A brief presentation on APA formatting will be provided the first day of class and the slides will be uploaded to Webcourses for future reference.

## UCF Cares

UCF Cares is an umbrella of care-related programs and resources dedicated to fostering a caring community of Knights. The goal of the UCF CARES initiative is to build a culture of care one KNIGHT at a time. We are all UCF and need to do our part in connecting any fellow knights in distress to appropriate resources. UCF Cares Focus Areas include: Safety and Wellbeing, Respect, Violence Prevention, Mental Health and Diversity & Inclusion. Contact: [ucfcares@ucf.edu](mailto:ucfcares@ucf.edu) and 407-823-5607

## Academic Integrity

All UCF students should be familiar with UCF's Rules of Conduct. According to Section 1, "Academic Misconduct," students are prohibited from engaging in:

**Unauthorized assistance:** Using or attempting to use unauthorized materials, information or study aids in any academic exercise unless specifically authorized by the instructor of record. The unauthorized possession of examination or course-related material also constitutes cheating.

**Communication to another through written, visual, electronic, or oral means:** The presentation of material which has not been studied or learned, but rather was obtained through someone else's efforts and used as part of an examination, course assignment, or project.

**Commercial Use of Academic Material:** Selling of course material to another person, student, and/or uploading course material to a third-party vendor without authorization or without the express written permission of the university and the instructor. Course materials include but are not limited to class notes, Instructor's PowerPoints, course syllabi, tests, quizzes, labs, instruction sheets, homework, study guides, handouts, etc.

Also, note that there are many fraudulent websites claiming to offer study aids to students but are actually cheat sites. They encourage students to upload course materials, such as test questions, individual assignments, and examples of graded material. Again, such materials are the intellectual property of instructors, the university, or publishers and may not be distributed without prior authorization. Students who engage in such activity are in violation of academic conduct standards and may face penalties.

### Falsifying or misrepresenting the student's own academic work.

**Plagiarism:** Using or appropriating another's work without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

Plagiarism is taken very seriously and therefore I require that you provide proper APA style in-text citations whenever you submit written work (i.e., discussions). To this end, all written work will be sent into Turnitin.com automatically via Webcourses submissions through assignments.

**Multiple Submissions:** Submitting the same academic work for credit more than once without the express written permission of the instructor.

### Helping another violate academic behavior standards.

UCF's Golden Rule states that assisting another student in the cheating process may be considered equally culpable and receive the identical punishment.

For more information about Academic Integrity, students may consult The Center for Academic Integrity.

### Responses to Academic Dishonesty, Plagiarism, or Cheating

Students should familiarize themselves with the procedures for academic misconduct in UCF's student handbook, The Golden Rule. UCF faculty members have a responsibility for students' education and the value of a UCF degree, and so seek to prevent unethical behavior and when necessary respond to academic misconduct. Penalties can include a failing grade in an assignment or in the course, suspension or expulsion from the university, and/or a "Z Designation" on a student's official transcript indicating academic dishonesty, where the final

grade for this course will be preceded by the letter Z. For more information about the Z Designation, see <http://goldenrule.sdes.ucf.edu/zgrade>.

It is assumed for this course that you will adhere to the academic creed of this University and will maintain the highest standards of academic integrity. In other words, you won't cheat or plagiarize. I will also strive to adhere to the highest standards of academic integrity. Do not ask me to change your grade illegitimately, bend or break rules for one person that will not apply to everyone, or offer you additional point opportunities that would not be offered to the rest of the class.

## **Emergency Procedures and Campus Safety Statement**

Video on what to do (will be shown in class): <https://youtu.be/NIKYajEx4pk>

**\*\*Lake Mary safety and security can be contacted by calling 407-708-2178\*\***

Emergencies on campus are rare. Should a situation arise, we will need to work together. Please be aware of your surroundings and familiar with some basic safety and security concepts (e.g., staying away from windows and staying inside the room).

In case of an emergency, dial 911 for assistance. If you are in a classroom on campus note that every UCF classroom contains an emergency procedure guide posted on a wall near the door. Please make a note of the guide's physical location and consider reviewing the online version at [http://emergency.ucf.edu/emergency\\_guide.html](http://emergency.ucf.edu/emergency_guide.html)

Familiarize yourself with evacuation routes from each of your classrooms and have a plan for finding safety in case of an emergency.

If there is a medical emergency during one of your classes, you may need to access a first aid kit or AED (Automated External Defibrillator). To learn where those items are located in this building, see <http://www.ehs.ucf.edu/workplacesafety.html>

To stay informed about emergency situations, sign up to receive UCF text alerts by going to [ucf.edu](http://ucf.edu) and logging in. Click on "Student Self Service" located on the left side of the screen in the tool bar, scroll down to the blue "Personal Information" heading on your Student Center screen, click on "UCF Alert", fill out the information, including your e-mail address, cell phone number, and cell phone provider, click "Apply" to save the changes, and then click "OK."

If you have a special need related to emergency situations, please let your instructors know.

## **Active Duty Military Accommodations**

If you are a deployed active duty military student (or might be deployed during the semester) and feel that you may need a special accommodation due to that unique status, please contact me to discuss your circumstances.

## **Mandatory Reporting**

As set forth in UCF's 2-0004 Prohibition of Discrimination, Harassment and Related Interpersonal Violence Policy (Nondiscrimination policy), UCF is committed to maintaining a safe and non-discriminatory learning, living, and working environment for all students,



employees, registered student organizations, direct support organizations, and third-parties. Although it has long been required by UCF that its community not engage in unlawful discrimination or harassment, the Nondiscrimination Policy clearly sets forth what constitutes discrimination, discriminatory harassment, and retaliation; the resources that are available to those that are subjected to this misconduct; and where to report concerns of this nature.

It is my responsibility as an instructor and employee to report all relevant details about an incident of discrimination, discriminatory harassment and retaliation. This includes sex/gender-based discrimination or harassment, sexual harassment, sexual assault, sexual exploitation, relationship violence, and/or stalking that involves any student as a survivor, alleged perpetrator or witness. For that reason, our one-on-one communications regarding these matters cannot be confidential. However due to the nature of this course, a student may disclose that they have experienced or know someone who experienced such incidents in the past during class discussions or class coursework. Because this disclosure is within the educational dialogue, I am not required to report this to the university. PLEASE BE AWARE if such disclosure is made during class discussion or coursework, I expect the members of the class to respect the privacy of that individual's contribution and not disseminate this information outside of the class setting. If you or someone you know needs confidential services here at UCF, I can provide those resources.

### **Copyright**

This course may contain copyright protected materials such as audio or video clips, images, text materials, etc. These items are being used with regard to the Fair Use doctrine in order to enhance the learning environment. Please do not copy, duplicate, download or distribute these items. The use of these materials is strictly reserved for this online classroom environment and your use only. All copyright materials are credited to the copyright holder.

## Important Dates and Course Schedule

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Assignment Due &amp; How to Submit Assignment</u>	<u>Percentage of grade</u>
1	8/29/2019	Introduction – *Syllabus and introductions *Intro to Ch. 1 Understanding Cross-Cultural Psychology	Due Friday 8/30 by 11:59pm – Syllabus quiz on webcourses	0% (but required)
2	9/5/2019	Movie: <i>The Namesake</i> in class		
3	9/12/2019	*Ch. 1 Understanding Cross-Cultural Psychology *Ch. 2 Critical Thinking in Cross-Cultural Psychology	Reflection post on movie with examples from first portion of book due on webcourses 9/11 by 11:59PM – to be discussed in class 9/12 (bring a copy with you to discuss in class)	5%
4	9/19/2019	<b>EXAM 1</b> (Chapters 1 and 2)		15%
5	9/26/2019	*Ch. 5 Intelligence		
6	10/3/2019	*Ch. 6 Emotion	Reflection post on second portion of book due on webcourses 10/2 by 11:59PM – to be discussed in class 10/3 (bring a copy with you to discuss in class)	5%
7	10/10/2019	<b>EXAM 2</b> (Chapters 5 and 6)	Paper topic idea due 10/10 by 11:59pm to Webcourses via Assignments.	Exam: 15%
8	10/17/2019	*Ch. 7 Motivation and Behavior		
9	10/24/2019	*Ch. 8 Human Development and Socialization	Reflection post on third portion of book due on webcourses 10/23 by 11:59PM – to be discussed in class 10/24 (bring a copy with you to discuss in class)	5%
10	10/31/2019	<b>EXAM 3</b> (Chapters 7 and 8)		15%
11	11/7/2019	*Ch. 9 Psychological Disorders		
12	11/14/2019	*Ch. 10 Social Perception, Cognition, and Interaction	<b>Paper due to webcourses by 11:59PM on 11/14/19</b>	20%
13	11/21/2019	*Wrap up – Reflections from class, prep for final exam	Reflection post on fourth portion of book due on webcourses 11/20 by 11:59PM – to be discussed in class 11/21 (bring a copy with you to discuss in class)	5%
	<del>11/28/2019</del>	<i>Class canceled</i>		
		Happy Thanksgiving!		
14	12/5/2019- 12/11/2019	Finals Week <b>EXAM 4</b> (Chapters 9 and 10) at <b>10am</b>	Final for this class: <b>Thursday 12/05/2019 10:00AM-12:50PM in SLMP / Rm: 4207</b>	15%
*UCF Classes end 12/4/2019, for this reason and due to Thanksgiving, our last day of class will be <b>11/21/2019</b>				
Please note that every effort will be made to adhere to the printed schedule on this syllabus, but... <i>it is subject to change!</i> Therefore, you should come to class each day to stay up to date of any changes because you are responsible for knowing and adapting to any changes in the schedule.				